

NOTICE OF AVAILABILITY OF STATE AND FEDERAL FUNDS

Developmental Disabilities Planning Council
(DDPC)
99 Washington Avenue, Suite 1230
Albany, NY 12210

NOT-FOR-PROFIT ENTITIES WITH CONSIDERABLE EXPERIENCE AND EXPERIENCE IN DEVELOPING AND EVALUATING TRAINING PROGRAMS IN THE AREAS OF HEALTH CARE AND/OR INDIVIDUALS WITH DISABILITIES OR THEIR CAREGIVERS, INCLUDING EDUCATIONAL INSTITUTIONS, COMMUNITY-BASED NOT-FOR-PROFIT AGENCIES, STATE-WIDE REPRESENTATIVE ORGANIZATIONS, AND/OR PARTNERSHIPS OF SUCH ORGANIZATIONS

Nurse Practitioner and Physician Assistant Training and Evaluation Initiative

Four grants of up to \$50,250 per grant for 15 months will be funded by the DDPC to pilot, evaluate and infuse a training curriculum entitled "Partners in Health Education for People with Disabilities" into two existing Nurse Practitioner (NP) and two Physician Assistant (PA) Training Programs. In addition one Technical Assistance and Evaluation Grant for up to \$50,250 for 15 months will be funded to evaluate and provide technical assistance to the selected grantees who will be implementing the "Partners in Health Education for People with Disabilities" curriculum. Should a suitable Technical Assistance and Evaluation applicant not be selected DDPC reserves the right to award one additional Partners in Health Education for People with Disabilities grant to a nurse practitioner or physician assistant training program. The intent of this new training and professional development initiative is to enhance the knowledge and skill of nurse practitioners and physician assistants to provide quality health services to children and adults with developmental disabilities.

FOUR TRAINING INITIATIVE GRANTS

Each component is designed to help participants gain a greater understanding of disability issues through engaging and collaborating with individuals with developmental disabilities, families and caregivers and the community organizations. The core features of the project are a series home and community visits where training participants interact with people with disabilities and their caregivers in non-medical and non-clinical settings. Selected applicants are required to use the PHEPD curriculum and implement the MANDATORY components during year one of the grant. The curriculum may be modified in years two and three based on lessons learned from the initial year of funding.

The mandatory components of Partners in Health Education for People with Disabilities include:

Home Visits and Interviews, (at least 2)

Each NP and PA will partner with a person with a developmental disability and/or their family to visit and interview, preferably at the individual's home. From the interview(s), NPs and PAs will learn about experiences with disability, how the disability affects home and community life, resources that have been beneficial, and gain an understanding of what individuals with disabilities and caregivers want and need from the medical community.

Community Agency Visits, (at least 2)

After meeting with the individual with a disability and caregivers,

each NP and PA will accompany the individual or caregiver to at least two Community Agency visits, which may include therapies, educational or school meetings, community rehabilitation settings or any community agency that serves the individual with a disability.

Didactic Lectures, (at least 4)

Required Lectures include:

a) Organizational session to review project components and requirements;

b) Assessment of Developmental Disabilities in Primary Care and using developmental assessment tools such as The Modified Checklist for Autism in Toddlers (M-CHAT);

c) Legal Aspects and Accessing Services for Individuals with Disabilities;

d) Doctor-Patient-Family Communication; and

Other topics such as Pharmacology and Psychopharmacology are also strongly suggested.

Clinical Experiences, (ongoing)

Clinical experiences are designed to ensure interaction between the health care provider and the person with developmental disabilities in clinic, office, or hospital settings.

Community Medicine and/or Case Presentations, (at least 1)

After completing a home visit and a community agency visit, NPs and PAs will develop Community Medicine or Case Presentations. This consists of presenting and sharing information on the background of the individual with a disability and the role of involved community agencies.

Small Group Discussions, (at least 1)

Discussion sessions will provide a forum for informal peer-to-peer exchange about home visits, clinical encounters or other PHEPD experiences.

Personal Reflections, (as assigned by supervising medical staff)

Personal reflections will involve keeping logs of the educational experience, contacts with the individual with a disability, their caregivers, and providers as well as noting personal reactions and practice implications.

Evaluation, (ongoing)

Selected grantees will be required to work with the PHEPD evaluator to conduct ongoing qualitative and quantitative evaluations of the initiative to ascertain project implementation success and barriers as well as student's knowledge of disability issues.

EVALUATION GRANT

DDPC is seeking to fund one organization to provide technical assistance, sustainability planning, and overall evaluation of the four PHEPD Training grantees. DDPC is seeking to demonstrate the effectiveness and viability of the training model on NP and PA programs within New York State.

The selected grantee will be required to complete quantitative and qualitative data collection and general evaluation requirements including but not limited to administering pretests, posttests, lecture and case presentation evaluations, individual and caregiver evaluations, and an end of the year NP or PA evaluation.

Use of existing evaluation tools will be required for year one with potential modification based on lessons learned in subsequent years. Qualitative data will consist of tools designed to assess attitudes and

opinions on the pretest and posttest, student reflections, and feedback about the program.

Additionally, the selected grantee will:

- Establish ongoing relationships with selected nurse practitioner and/or physician assistant training programs to oversee the development and implementation of their projects;
- Provide ongoing one-to-one and/or group assistance;
- Provide linkages and communication between and among the projects to share information, problem solve, developed curriculum and materials;
- The Technical Assistance Grantee will conduct a comprehensive evaluation at the conclusion of the initial 15 month cycle, for each program focusing on strengths and barriers encountered in program development and implementation. In addition the evaluation will address necessary changes that need to be implemented in year two, lessons learned during project implementation, and identifying potential replicable strategies that can be shared with other programs;
- Work with the grantees will include the development of tools to collect required data for the cumulative evaluation, provide training on data collection, and establish data collection timeframes;
- Identify, compile and disseminate best practice models suitable for statewide application; and
- Provide support to all funded grantees to collect data for an annual and cumulative project evaluation.

The full RFP can be downloaded from www.ddpc.ny.gov. All interested applicants are required to submit a one-page letter of intent by February 10, 2012 to Robin Hickey, Program Planner at the address above. Letters of intent are required for applications to be accepted for this RFP. All final grant applications should be sent to the address listed above and to the attention of Sheila Carey, Executive Director, and must be delivered to the DDPC office by close of business (5:00 pm) on February 17, 2012.

Office of Homeland Security and Emergencies Services

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PUBLIC SAFETY ORGANIZATIONS

Critical Infrastructure Grant Program (CIGP)

The purpose of this request for grant applications is to invite eligible public safety organizations to apply for grant funds under the state Critical Infrastructure Grant Program (CIGP). Grants will be awarded to promote a common understanding of, and approach to, risk management. Specifically this grant program provides an opportunity for local first responders to mitigate risks and gaps that are identified by using the National Infrastructure Protection Plan (NIPP), Risk Management Framework.

ELIGIBLE RECIPIENTS: Applications will be accepted from local governmental entities.

Applications will be accepted through 11:59 pm on February 1, 2012 through the State's Electronic Grants Management System (E-Grants). For the Request for Applications (RFA) please visit the Division of Homeland Security and Emergency Services (DHSES) website at <http://www.dhSES.ny.gov/grants/rfa-ci.cfm> or DHSES's Grant Hotline at (866) 837-9133.